

About the Authors

Naomi Elliott was awarded her PhD degree from Queen's University Belfast and holds professional awards of Registered General Nurse and Registered Nurse Tutor from the Nursing and Midwifery Board of Ireland. Her integrated clinical and research expertise draws from her experience at the different levels of healthcare: from policy-making whilst working in the Irish Nursing and Midwifery Board, and with the Department of Health and Children, to the design of professional education programmes, to clinical practice in Ireland, Scotland and New Zealand, as well as a diverse range of research methods across numerous healthcare related projects. She first met Dr. Glaser in 2002 during her PhD studies and now has several publications and research presentations on grounded theory. Naomi's current research interest is the development of new models of care delivery and quality in healthcare for major conditions such as epilepsy. Email: naomi.elliott@tcd.ie

Foster Fei, Ph.D. Corresponding author (email: fosterfei@outlook.com), Fellow at Grounded Theory Institute. He has been actively involved in teaching and mentoring novice GT researchers and advocating classic GT in China. Over the years, Dr. FEI has overseen the successful completion of GT studies conducted by some highly promising researchers (Chen, 2020; Feng, 2021; Wang, 2022). He has also been working on the translation of Glaser's texts into Chinese and organising GT seminars in China.

Astrid Gynnild is Professor, PhD, at the Department for Information Science and Media Studies, University of Bergen, Norway. Her current research interests include social implications of surveillance technologies, journalism creativity, and teaching and learning activities. When onboarding as an editor of the Grounded Theory Review (2012-2018), she turned the Review into an open access, online journal with a global outreach – including a comprehensive archive of grounded theories. Mentored by Dr. Glaser, she has published several theories and taught and written extensively on the work processes of grounded theory. She co-edited the volume *Grounded Theory: The Philosophy, Method, and Work of Barney Glaser* (BrownWalker Press 2012) with Vivian B. Martin. She is a Fellow of The Grounded Theory Institute and a peer reviewer of The Grounded Theory Review.

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Lars Harrysson is a senior lecturer at School of Social Work, Lund University. He has a background in economic history and his doctoral thesis in 2000 blended the fields of history, economy and social policies as the early retirement structures in Sweden were in focus. Since then, research and pedagogical development work have hit several bases; elderly care, faith, cancer rehabilitation, all methodologically, at least partly, inspired from grounded theory, as well as migration, retirement, and social and economic inequality. At the moment he is involved in collaboration with scholars in Ukraine regarding pedagogical design and reflection, and a grounded theory project inspired by story-telling in primary care.

Agnes Higgins is a Professor in Mental Health Nursing at Midwifery in the School of Nursing and Midwifery in Trinity College Dublin, Ireland. She completed her PhD using

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Kirsten Jack, RN PhD MSc BSc(Hons) PhD PGCE, Manchester Metropolitan University, is a Professor of Nursing Education in the Faculty of Health and Education at Manchester Metropolitan University. She has a clinical background in primary health care nursing, working in various parts of the North-West of England during her career. She is a UK HEA National Teaching Fellow, Principal Fellow of the HEA, Senior Fellow of the UK Staff and Educational Development Association (SFSEDA) and Fellow of the International Society for the Scholarship of Teaching and Learning (ISSOTL). Kirsten has explored the use of the arts to support learning in undergraduate nursing education and has published extensively on this subject. She is interested in healthcare students' learning experiences and the use of qualitative methodologies to explore this area of practice.

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Han Li, a graduate student in the School of Journalism and Communication at Northwestern University in Shaanxi Province, China. Her research interests focus on feminism and consumerism, and is working on her master's dissertation using grounded theory.

Vivian B. Martin is Professor and Chair of the Department of Journalism, Central Connecticut State University. Her interest in grounded theory extends nearly 20 years, starting with her master's, and then doctoral studies. A former newspaper and magazine writer, she has grounded theory to study news in everyday life. She has written on methodology and is tweaking her first formal grounded theory, defensive disattending. Her current research interests are knowledge work, the politics of information, and cultural change. Among her current papers is a forthcoming chapter on using literature as data for formal theory scheduled for the 2nd edition of the Sage Handbook of Grounded Theory. Email: martinv@ccsu.edu

Alvita Nathaniel, PhD, is the outgoing editor of *The Grounded Theory Review*, an open access online journal focusing solely on classic grounded theory. Dr. Nathaniel is Professor Emerita and past department chair at West Virginia University School of Nursing. Mentored by Barney Glaser, Nathaniel continues with grounded theory initiatives. In addition to her grounded theory publications, she co-authored the nursing textbook, *Ethics & Issues in Contemporary Nursing*, which is now approaching its 6th edition. Writing the ethics textbook led to her grounded theory research on moral reckoning, which she continues to pursue along with additional scholarship focusing on the two main foci of classic grounded theory and nursing ethics. She is Fellow of the Grounded Theory Institute, Fellow of the American Academy of Nurse Practitioners, and Fellow of the West Virginia University Academy of Excellence in Teaching and Learning. Email: anathaniel@hsc.wvu.edu

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Hilde Otteren holds a Master's degree in Media Studies from the University of Bergen, Norway. In her master's thesis she focused on investigating semi-illegal networked public spheres and counterpublics. She actively participated in the surveillance research of the ViSmedia project, led by her supervisor Astrid Gynnild, and chose to utilize classic grounded theory to delve into the sharing of visuals in online communities. Hilde also worked as a student assistant at the ViSmedia project and has later worked as a school-teacher and with social media management. Her article *Remote female fixation*, co-authored with Astrid Gynnild, was first published in the FQS journal (Forum: Qualitative Research). The article advances the understanding of the dynamics and actors involved in the semi-illegal sharing of sexualized images of young girls in digital environments.

Professor Patrick A. Palmieri is director of the South American Center for Qualitative Research at the Universidad Norbert Wiener (<http://sacqr.com/>), director of the EBHC South America: A JBI Affiliated Group (<https://www.jbisa.org/>), and an adjunct professor in the Doctor of Health Sciences Program at A.T. Still University. He completed postdoctoral education in caring science (Watson Caring Science Institute) with Dr. Jean Watson and evidence-based health care (University of Oxford). He also earned a doctoral degree in health sciences (A.T. Still University) and graduate degrees in nursing (Vanderbilt University), education (University of Missouri), and business administration (Saint Leo University). With extensive experience as a research methodologist, Dr. Palmieri has mentored students in more than 100 doctoral dissertations and research projects. He is an associate editor editorial board member for four leading international journals.

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Dr. Kara Vander Linden is founder of the Institute for Research and Theory Methodologies (<https://www.mentoringresearchers.org/>) and director of the Glaser Center for Grounded Theory. She earned a doctoral degree in education (Fielding Graduate University) with specializations in classic grounded theory and higher education. She also earned a master's degree in special education (University of North Carolina) and a bachelor's degree in mathematics (Queens University). Dr. Vander Linden completed training focused on working with children living with dyslexia and reading disabilities. She is an experienced researcher, classic grounded theory (GT) methodologist, and university professor. She currently teaches doctoral research courses and supervises students engaged in classic grounded theory research at Saybrook University. She is peer reviewer for the *Grounded Theory Review* and other leading journals.

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Ying Wang, Ph.D. currently a lecturer in the Department of Adult Nursing, School of Nursing, Fujian Medical University, China. Dr. WANG is interested in patients with hematologic tumors and their family caregivers, especially leukemia patients and their family caregivers. She is an active researcher in improving leukemia patients and their family caregivers' mental health and quality of life by developing interventions that provide them with informational, emotional, and psychosocial support. Dr. WANG used classic grounded theory to explore behavioral patterns of patients and family caregivers. She has published in nursing journals and has also worked as a reviewer for several journals, including *Journal of Advanced Nursing* and *European Journal of Cancer Care*. (see <https://www.researchgate.net/profile/Ying-Wang-386>)

Lee Yarwood-Ross, RN BSc(Hons) PhD PgCert, University of Wolverhampton, has worked as a registered nurse within cardiology medicine and then moved into district nursing and spent the rest of his clinical work as a community nurse with a special interest in managing long-term conditions. Lee completed a PhD scholarship at Manchester Metropolitan University within the field of military trauma and is a lecturer in adult nursing at the University of Wolverhampton since. He has published several peer-reviewed articles and is currently co-editing a book around broadening the perspectives of military trauma. He is the chair of SIGMA Phi Mu chapter's Nursing Governance Committee. He was awarded Fellowship with the Royal Society of Arts in 2020 for outstanding achievements to social change and development and has been a Fellow of the Higher Education Academy since 2022.

The Örenäs Research Group, a European collaborative group of primary care researchers.