Autobiographies

Andrew P. Carlin, Ph.D., is a Visiting Fellow at the University of Macau, SAR China. His central concern is the social organization of scholarly communication. This has provided him with specific research interests including disciplinarity, disciplinary contexts for teaching, the problem of what constitute data for sociology, the history of sociology, information, methods and methodology. He teaches qualitative research at Manchester Metropolitan University, and Library & Information Management at Ulster University. His current projects are on teaching and learning in the higher education sector at undergraduate and postgraduate levels; and in online environments. He has published in a range of international journals. Email: acarlin@um.edu.mo

Debbie Garratt, PhD Candidate, Notre Dame University, Sydney is a clinical nurse consultant, qualified counsellor and adult educator, and founder and Executive Director of Real Choices Australia, an organisation established to provide quality research and education on reproductive health issues. As part of this work, Debbie also consults to community groups and the health sector on professional standards and organisational development for services for women experiencing challenges during the perinatal period. For 20 years she has divided her time between the provision of education and clinical supervision to practitioners and clients locally through her private practice, and research, education and speaking engagements both nationally and internationally. This paper is an abridged version of her thesis prepared for a Doctor of Philosophy Degree (post examination and awaiting review: December 2019). Email: dgarratt@realchoices.org.au

Karen Jagiello, PhD, RN, CNE, has served as an Assistant Professor and RN-BSN Program coordinator in the School of Nursing at James Madison University in Harrisonburg, VA. She has shared her passion for women’s health with undergraduate students for the last 13 years. Prior to moving into academia, Dr. Jagiello practiced at the bedside with more than 20 years as a labor and delivery nurse. Her research interests include women and infants, breastfeeding, and rural health. This publication is portion of her dissertation research completed through West Virginia University School of Nursing. She wishes to thank the participants without whose help this work would not have been completed. Email: jagielkp@jmu.edu

Rúni Johannesen comes from the Faroe Islands recently finished a master’s degree in Social analysis and planning at the University of Faroe Islands (Fróðskaparsetur Føroya). In Rúni Johannesen’s words, “I have been working with classic grounded theory for three years and have been working with three different subjects in regard to my education and in regard to my own independent research.” The subjects are grounded theory methodology, political economics, and global ideology. Global ideology, rhetoric, and social group-dynamics are the areas of this particular grounded theory. Email: hr.johannesen@gmail.com

Younhee H. Kim, Ph.D., is an Assistant Professor in the Department of English at the University of Macau, in Macau SAR China. She has a research interest in the teaching of qualitative methods. Her main research interests are (second) language acquisition/learning and teacher education, and she has been exploring these areas using qualitative research methods. Most recently, she has been examining parent-child interaction using longitudinal Conversation Analysis. She teaches Qualitative Research Methodology, Discourse Analysis, Second Language Acquisition, and Language Acquisition Studies at the University of Macau. She has published in a range of international journals including Applied Linguistics, East Asian Pragmatics, Journal of Pragmatics, Journal of Teacher Education, and a few other book chapters. Email: yhkim@um.edu.mo
Maureen P. Molinari, PhD, RDN, LDN, CDE, NBC-HWC is a faculty member in the Integrative and Functional Nutrition Department at Saybrook University, College of Integrative Medicine and Health Sciences. In addition to her faculty position, she consults in hospitals and long term care facilities, providing nutrition oversight. Additionally, Dr. Molinari is a Certified Diabetes Educator and works alongside people living with a chronic disease to improve their health through nutrition. She received her doctorate in Mind Body Medicine from Saybrook University.

Dr. Kara Vander Linden has been an educator for over 20 years, spending the last 15 years working with doctoral students doing research using classic grounded theory and other research methods. She is currently serving as faculty, teaching and overseeing dissertation research in education, mind body medicine, psychology, transformational social change, and leadership and management at Saybrook University and Concordia University. She also consults with and supports students with dyslexia and their parents. Dr. Vander Linden received her Doctorate in Education from Fielding Graduate University. She has a Masters in Special Education from the University of North Carolina and a Bachelors of Arts in Mathematics from Queens University. Email: dr.k.vanderlinden@gmail.com

Joanna Patching, PhD, is an Associate Professor of Mental Health Nursing at the University of Notre Dame, Sydney, Australia. Joanna has worked as a Clinical Nurse Consultant (Mental Health) and a Private Practitioner for over 30 years and currently holds an academic position at the University of Notre Dame teaching both undergraduate students and supervising research students. Joanna co-supervised Deborah Garratt in her Doctor of Philosophy candidature. Email: Joanna.patching@nd.edu.au