

Autobiographies

Andrew P. Carlin, Ph.D., is a Visiting Fellow at the University of Macau, SAR China. His central concern is the social organization of scholarly communication. This has provided him with specific research interests including disciplinarity, disciplinary contexts for teaching, the problem of what constitute data for sociology, the history of sociology, information, methods and methodology. He teaches qualitative research at Manchester Metropolitan University, and Library & Information Management at Ulster University. His current projects are on teaching and learning in the higher education sector at undergraduate and postgraduate levels; and in online environments. He has published in a range of international journals. Email: acarlin@um.edu.mo

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Karen Jagiello, PhD, RN, CNE, has served as an Assistant Professor and RN-BSN Program coordinator in the School of Nursing at James Madison University in Harrisonburg, VA. She has shared her passion for women's health with undergraduate students for the last 13 years. Prior to moving into academia, Dr. Jagiello practiced at the bedside with more than 20 years as a labor and delivery nurse. Her research interests include women and infants, breastfeeding, and rural health. This publication is portion of her dissertation research completed through West Virginia University School of Nursing. She wishes to thank the participants without whose help this work would not have been completed. Email: jagielkp@jmu.edu

Rúni Johannesen comes from the Faroe Islands recently finished a master's degree in Social analysis and planning at the University of Faroe Islands (Fróðskaparsetur Føroya). In Rúni Johannesen's words, "I have been working with classic grounded theory for three years and have been working with three different subjects in regard to my education and in regard to my own independent research." The subjects are grounded theory methodology, political economics, and global ideology. Global ideology, rhetoric, and social group-dynamics are the areas of this particular grounded theory. Email: hr.johannesen@gmail.com

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Dr. Kara Vander Linden has been an educator for over 20 years, spending the last 15 years working with doctoral students doing research using classic grounded theory and other research methods. She is currently serving as faculty, teaching and overseeing dissertation research in education, mind body medicine, psychology, transformational social change, and leadership and management at Saybrook University and Concordia University. She also consults with and supports students with dyslexia and their parents. Dr. Vander Linden received her Doctorate in Education from Fielding Graduate University. She has a Masters in Special Education from the University of North Carolina and a Bachelors of Arts in Mathematics from Queens University. Email:dr.k.vanderlinden@gmail.com

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