

## About the Authors

**Barry Carpenter** is Honorary Professor at the Universities of Worcester (UK), Limerick (Ireland), Hamburg (Germany), and Flinders, (Australia). In his career, Barry has held leadership positions of Academic Director, Chief Executive, Principal, Headteacher, Inspector of Schools and Director of the Centre for Special Education at Westminster College, Oxford. In 2009, he was appointed by the Secretary of State for Education as Director of the Children with Complex Learning Difficulties and Disabilities Research Project. Subsequently, Barry has overseen the development of a national project developing on-line training materials for teachers of children with severe, profound and complex learning disabilities. The author of over 100 articles on special educational needs, he has won the prestigious Times award for his co-edited book "Enabling Access." He has been awarded Fellowships of the Royal Societies of Arts and Medicine, and was created OBE and CBE by the Queen for services to children with special needs.

**Anne O' Connor** works as a clinical psychologist in Early Intervention Services and is currently pursuing a PhD. Anne has practiced in the general area of childhood disability and is particularly interested in the family perspective and experience. She also works as a clinical coordinator on the Doctorate Programme for Clinical Psychologists which affords her the opportunity to visit services throughout Ireland. After many years of clinical practice Anne is now also working as an academic and researcher. She has been focusing on developing opportunities for local clinicians and researchers to collaborate to increase research input to disability studies. She is a member of the International Society of Early Intervention. Through her work on her PhD she has developed an interest in Classic Grounded Theory. Email: [aconnor@nuigalway.ie](mailto:aconnor@nuigalway.ie)

**Dr. Barry Coughlan**, Acting Director on the Doctoral programme in Clinical Psychology at the University of Limerick and also maintains a clinical practice and professional consultancy portfolio. Dr Coughlan has a special interest in the emotional wellbeing & mental health of young people and adults with intellectual disability and complex need. His clinical and associated research focus includes mental health & emotional wellbeing in intellectual disability, Complex Learning Difficulties & Disabilities, Special Educational Needs, Autism Spectrum Disorder, Foetal Alcohol Spectrum Disorder, Ageing and Disability, Deinstitutionalisation & Community integration. In 2015, Dr. Coughlan was commissioned by the Australian Ministry of Education (Melbourne Office) to undertake a review of Western Autistic Schools' special provision for young adolescents presenting with high functioning Autism Spectrum Disorder and mental health difficulties.

**Debbie Garratt**, PhD Candidate at Notre Dame University, Sydney, is a clinical nurse consultant, qualified counsellor and adult educator, and founder and Executive Director of Real Choices Australia, an organisation established to provide quality research and education on reproductive health issues. As part of this work, Debbie also consults to community groups and the health sector on professional standards and organisational development for services for women experiencing challenges during the perinatal period. For 20 years she has divided her time between the provision of education and clinical supervision to practitioners and clients locally through her private practice, and research, education and speaking engagements both nationally and internationally. Debbie's current doctoral research is a grounded theory study of dominant discourses. Email: [dgarratt@realchoices.org.au](mailto:dgarratt@realchoices.org.au)

**Alejandro Hernandez**, PhD, Colonel, US Army (Ret.), Associate Professor, Systems Engineering Department, Naval Postgraduate School. Dr. Hernandez is an associate professor in the systems engineering department at the Naval Postgraduate School (NPS) in Monterey, California. He holds a B.S. in civil engineering from the U.S. Military Academy, a M.S. and Ph.D. in operations research from NPS, and a masters in strategic studies from the Army War College. Dr. Hernandez is a retired U.S. army officer whose assignments include director of analysis and assessment – Iraq, and chief of the Warfighting Analysis Division in the Department of the Army Programs and Resources Directorate. He applies modeling and simulation, experimentation, and scenario methodologies to develop robust decision support systems that improve design, development, operation, and management of complex systems. His studies are cross-disciplinary and promote systems thinking. Email: [ahernand@nps.edu](mailto:ahernand@nps.edu)

**Karen Holness**, PhD, Professor of Practice in the Systems Engineering Department, Naval Postgraduate School. Dr. Holness is a Professor of Practice in the Systems Engineering Department at the Naval Postgraduate School (NPS). She holds a B.S., M.S., and Ph.D. in Industrial Engineering from the University of Buffalo. Prior to NPS, she worked as a Navy Civilian in the acquisition workforce for eight and a half years in various Industrial Engineering, Systems Engineering and Human Systems Integration roles. She also previously worked for three years as an Industrial Engineer at Corning, Incorporated. Dr. Holness' research interests include sociotechnical systems design and human systems integration requirements. Email: [kholness@nps.edu](mailto:kholness@nps.edu)

**Bonnie Johnson**, PhD student, Naval Postgraduate School, Systems Engineering Department. Ms. Johnson is a lecturer in the Systems Engineering Department at the Naval Postgraduate School (NPS). She has a BS in physics from Virginia Tech and a MS in systems engineering from Johns Hopkins. She is currently pursuing a PhD in systems engineering at NPS. Ms. Johnson worked as a senior systems engineer in the defense industry before joining NPS. She worked for Northrop Grumman and SAIC on Naval and Joint command and control programs as well as missile defense research programs. Ms. Johnson performs research at NPS on artificial intelligence, complex systems, tactical decision aids, data analytics, and laser weapon systems. Email: [\\_bwjohnson@nps.edu](mailto:_bwjohnson@nps.edu)

**Siri Khalsa-Zemel**, PhD, RDN, is the Director of Focus Treatment Centers in Knoxville, TN where adolescents and adults receive intensive outpatient treatment for clinical eating disorders as well as outpatient support for sub-clinical struggles with food and body. Dr. Khalsa-Zemel received her Doctorate in Mind Body Medicine from Saybrook University, and received her graduate and undergraduate degrees in Nutrition Science from the University of Tennessee. Dr. Khalsa-Zemel is a Registered Dietitian and a Licensed Nutritionist, and she incorporates the disciplines of nutrition science with mind body medicine in her daily work with patients. Email: [sirikhalsazemel@gmail.com](mailto:sirikhalsazemel@gmail.com), [siri@focustn.com](mailto:siri@focustn.com)

**Jennifer Klimek Yingling**, PhD, RN, ANP-BC, FNP-BC, is an Assistant Professor of Nursing at Utica College in Utica, NY, USA. Jennifer studied at Mohawk Valley Community College, the SUNY Institute of Technology and received her Doctorate of Philosophy in Nursing from Rutgers University. She is dual boarded Family and Adult Nurse Practitioner with experience in medical surgical, emergency, forensic, occupational and student health. Dr. Klimek Yingling's research activities include work with breast cancer

survivorship, horizontal violence, emergency department throughput, and Adverse Childhood Experiences. She graduated from the Grounded Theory Institute Seminar, where she was selected as a troubleshooter and had the opportunity to work directly with Barney Glaser. In her free time, Jennifer enjoys spending time in the Adirondacks with her husband and four children. Email: jaklimek@utica.edu

**Kara Vander Linden**, EdD, is the Co-Director of the Department of Research at Saybrook University. Specializing in classic grounded theory, she teaches and oversees dissertation using classic grounded theory. Dr. Vander Linden received her Doctorate in Education from Fielding Graduate University, with dual concentrations in classic grounded theory and higher education. She also has a Masters in Special Education and an undergraduate degree in math. Dr. Vander Linden also works in private practice with individuals with learning disabilities. Email: dr.k.vanderlinden@gmail.com, kvanderlinden@saybrook.edu

**Michal Tomasz Lysek**, an industrial Ph.D. student, is working in the field of Innovation Sciences at Halmstad University in Sweden. Michal's background is in Computer Systems Engineering and in Electrical Engineering. He started learning classic grounded theory in 2014. First by attending a Ph.D. course named "The Process of Theorizing and Theory Building in Management Research" held by Professor Romeo V. Turcan and Dr. Andy Lowe, and then by attending a troubleshooting seminar named "2015 Grounded Theory Seminar" held by Dr. Barney Glaser and the Grounded Theory Institute. Since then, Michal has been teaching classic grounded theory in both Halmstad and Stockholm, Sweden. Email: michal.lysek@hh.se

**Wayne Porter**, PhD, CAPT, USN (Ret.), Executive Director, CORE Lab, Director, Littoral Operations Center, Defense Analysis and Systems Engineering Departments, Naval Postgraduate School. Dr. Porter holds a PhD in Information Sciences and Masters of Science degrees (Computer Science and Joint C4I Information Technology) from the Naval Postgraduate School (NPS). His military tours and assignments included Fleet Ocean Surveillance Intelligence Center, Europe (FOSICEUR); British nuclear submarine HMS TORBAY (SSN-16); USS BLUE RIDGE (LCC-19); Reserve Intelligence Program Office TEN; NPS; Joint Analysis Center; Regional Headquarters South (RHQ SOUTH), Italy; Commander Naval Forces Europe/Commander SIXTH FLEET (COMNAVEUR/C6F), Italy; Office of the Chief of Naval Operations (CNO); Commander Naval Forces Central Command/Commander FIFTH FLEET (COMNAVCENT/C5F), Bahrain; Office of the Chairman of the Joint Chiefs of Staff (OCJCS); and, Chair for Systemic Strategy and Complexity at NPS. In 2015, Dr. Porter joined the faculty at NPS where he now serves as Executive Director of the CORE (social network analysis) Lab, Director of the Littoral Operations Center, and Senior Lecturer in the Defense Analysis and Systems Engineering Departments. Email: nwporter@nps.edu

**Susan Welch**, PhD, is an associate professor in the School of Nursing at Marshall University in Huntington, West Virginia. She earned a BSN from Capital University, MS and post-master pediatric nurse practitioner certificate from Ohio State University and a PhD from West Virginia University. Professional nursing experience includes hospice and NICU which primed the author's interest in end-of-life care for neonates/infants. Email: welchs@marshall.edu