

Barry Chametzky holds a PhD in education from Northcentral University. He is a part-time adjunct professor at Ozarks Technical Community College in Missouri where he teaches lower-level online French classes. His areas of expertise are e-learning, online foreign language learning, andragogy, and classic grounded theory. He has published several journal articles on e-learning and andragogy. During his doctoral research using the classic grounded theory method, Dr. Chametzky developed the theory of offsetting the affective filter. He is also one of the copyeditors for the Grounded Theory Review. In addition, he offers editing and consulting (on APA and the classic grounded theory method) through EditNow.Org, his editing company. Email: barry@bluevine.net

Annemarie Dowling-Castronovo earned her undergraduate degree from the College of Staten Island (CSI), City University of New York, master's degree from New York University (NYU), and doctorate from the College of Nursing, Rutgers, The State University of New Jersey. She has practiced as a staff nurse and a gerontologic nurse practitioner in multiple care settings. Prior to her appointment at Wagner College in 2008, she held academic positions at NYU and CSI. Her teaching focuses on undergraduate nursing studies. Her clinical research focuses on urinary incontinence among older adults for which she has several publications. She used grounded theory research methodology for her dissertation study of older adults with new-onset urinary incontinence supported by the Jonas Center for Nursing Excellence and Epsilon Mu Chapter, Sigma Theta Tau International. Email: dowling.castronovo@wagner.edu

Gary L. Evans is associate professor at the University of Prince Edward Island. He completed his PhD in the field of corporate governance at Liverpool John Moores University. During Dr. Evans' 2015/16 sabbatical, he will lead a research team reviewing corporate boards across Europe and the Middle East. Dr. Evans developed the board culture theory using CGT. Prior to embarking on an academic career, Dr. Evans was senior partner and CEO for KPMG Consulting for Central Eastern Europe. Prior to that appointment, he was Partner in Charge of Chemicals, Pharmaceuticals and Energy for the London, U.K. office of KPMG for tax, audit, and consulting. As a partner in a professional firm, Dr. Evans spends substantial amount of time with corporate boards and the executive management of major international corporations. Dr. Evans holds dual British/Canadian Citizenship. gevans@upei.ca

Barney G. Glaser is the cofounder of grounded theory (1967). He received his PhD from Columbia University in 1961. He then went to University of California San Francisco, where he joined Anselm Strauss in doing the dying in hospitals study and in teaching PhD and DNS students methods and analysis. He published over 20 articles on this research and the dying research. Since then, Glaser has written 14 more books using and about grounded theory and countless articles. In 1998 he received an honorary doctorate from Stockholm University. Email: bglaser@speakeasy.net

Katja Hakel is an assistant professor at the Educational Development Unit at the Norwegian University of Science and Technology (NTNU) in Trondheim, Norway. She completed both her graduate studies in foreign languages and mathematics and her postgraduate teaching qualification at NTNU. She is currently working as an assistant professor at the same university. The grounded theory study that she presents in this article is part of her qualification towards a permanent position as associate professor. Her research interests include the use of educational technology for learning, teaching and assessment, but she also works with mentoring staff and training teaching assistants at her institution. Email: katja.hakel@plu.ntnu.no